

LENA™ Language and Autism Screen (LLAS)

LLAS Report



ID # 500002

Dear Parent,

Thank you for completing the LENA Language and Autism Screen (LLAS). We have analyzed the data and summarized our findings below.

Child's Name: Jeffrey

Child's Date of Birth: 06/24/2007

Child's Age on Day of Recording: 26 months

Date of Recording: 09/04/2009

Length of Recording: 12 hrs: 00 mins

Findings and recommendations: Based on a review of all of the information collected from the online questionnaires and your child's vocalizations and interactions on the day of the recording, *your child may be at risk for a language delay*. Your child's expressive and receptive language skills are less than 75% of his/her chronological age. We recommend that your child be taken to a Speech and Language Pathologist for an evaluation. For more detail on the four areas assessed (Language Development, Language Environment, Automatic Autism Screen, and Behavior Questionnaire) please review the following scores and summaries. If you have any questions, feel free to contact us.

Language Developmental Age	Language Environment				Autism Screen Score	
Developmental Snapshot	Number of Child Vocalizations	Number of Adult Words	Number of Conversational Turns	Amount of Television and Electronic Sound	LENA Autism Score	Behavior Questionnaire
11 months ^A 42% of Age	1,241 13th percentile ^B	5,321 6th percentile ^B	288 14th percentile ^B	01 hr: 14 mins 55%	2	Low Risk

Language Development: According to the Developmental Snapshot, your child's overall (expressive and receptive) language development age is 11 months, which is 42% of your child's chronological age of 26 months at the time the Developmental Snapshot was completed (Developmental Age [DA]/Chronological Age [CA] = 42%). A child whose overall language development age is less than 75% of his or her chronological age is considered to be at risk for language delay. You can continue to monitor your child's language growth with the online version of the Developmental Snapshot at: <https://www.lenababy.com/secure/LenaDevelopmentalSnapshot.aspx>.

^A The Language Developmental Age, based on the Developmental Snapshot, is a total language score encompassing both expressive and receptive language and is representative of a child's day-to-day observed language skills and behaviors (i.e., parent answers "Yes" if the child has consistently demonstrated a skill).

^B Normative percentile estimates for Child Vocalizations, Adult Word Count, and Conversational Turns are based on 12-hour days. Estimates for recordings fewer than 12 hours in duration may be less accurate, and percentile information is not available for recordings under 10 hours.

The LENA™ Language and Autism Screen is a product of the LENA Research Foundation, a nonprofit charitable organization.

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Child Vocalizations: Your child's vocalizations on the recording day were at the 13th percentile, below the typical range. Review your session questions and Daily Activity Log to determine if any situational factors (e.g., high amounts of TV or overlapping speech) may have contributed to the low vocalization level. If the day of the recording was a typical day try to elevate the number of vocalizations through increased talking, reading, and activity narration. For tips and ideas on increasing vocalizations visit the free resources section of our website at lenababy.com and view the Talking Tips and Videos. If there are other indicators of a language delay we recommend that you take your child to a professional for an evaluation.

Adult Words: The number of adult words your child was exposed to on the recording day was at the 6th percentile, below the typical range. Research has shown that children who are exposed to a higher number of adult words have more advanced language skills and tend to perform better academically. Increasing the amount of adult words your child hears by narrating daily activities and reading more books to your child can have a significant impact on his or her linguistic and cognitive development. For tips and ideas on increasing adult words visit the free resources section of our website at lenababy.com and view the Talking Tips and Videos.

Conversational Turns: The number of conversational turns—vocal interactions between adults and child—on the recording day was at the 14th percentile, below the typical range. Research indicates that the number of conversational turn-taking interactions between the ages of 0-4 in a child's life may enhance a child's language development. Helping to elevate your child's conversational turns to a high level may improve his or her academic outcomes. For tips and ideas on increasing conversational turns visit the free resources section of lenababy.com and view the Talking Tips and Videos.

Television: Moderate levels of TV and other electronic sounds were detected on the recording day. Studies have shown that significant early childhood TV viewing is associated with decreased language development. Decreasing the amount of TV while your child is in the room will provide the best opportunity for development.

Autism Score: Your child received an Autism Score of 2, which indicates a very low likelihood of autism. Please refer to the Autism Score and Definitions page contained in this packet to see the specific percentage of children with autism who received this score.

Behavior Questionnaire: Based on your answers to the online Behavior Questionnaire your child does not appear to exhibit a number of behaviors associated with autism that elicit concern. Because the screen encompasses two autism-related sections refer to the findings and recommendations section at the beginning of this report for the specific risk of autism.

Findings and Recommendations: Based on a review of all of the information collected from the online questionnaires and your child's vocalizations and interactions on the day of the recording, *your child may be at risk for a language delay*. Your child's expressive and receptive language skills are less than 75% of his/her chronological age. We recommend that your child be taken to a Speech and Language Pathologist for an evaluation. For more detail on the four areas assessed (Language Development, Language Environment, Automatic Autism Screen, and Behavior Questionnaire) please review the following scores and summaries. If you have any questions, feel free to contact us.

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This report does not constitute a diagnosis. If you determine that your child should receive a diagnosis please take this information to your pediatrician, speech-language pathologist (SLP) or developmental pediatrician to aid in a diagnosis.

For more information about language development and parent resources visit: www.lenababy.com.

Please contact us if you have any questions regarding your child's LLAS report.

Sincerely,

The LENA Team

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